

IDYLLWILD PINES

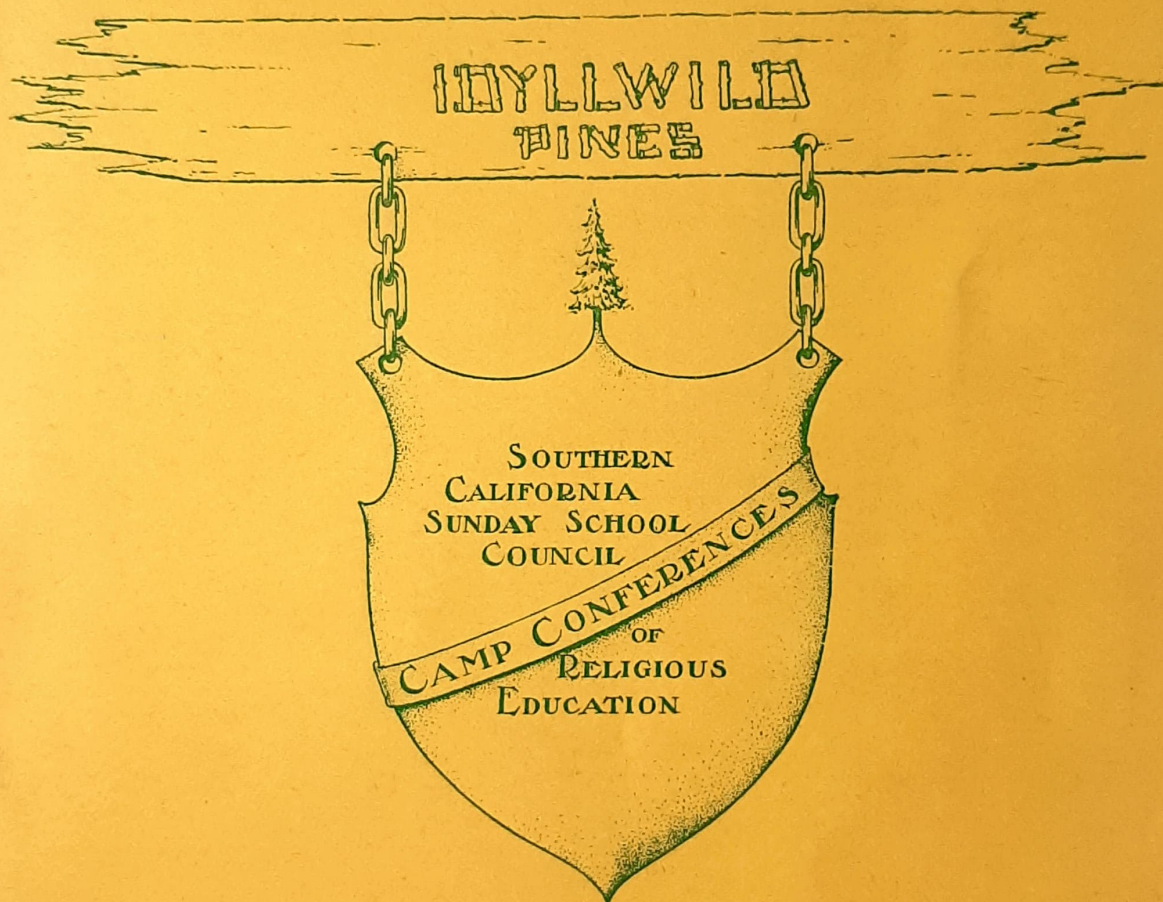
Leadership Training School and Camps

Summer Schedule—1928

GIRLS' CAMP—July 21 to August 4

ADULT TRAINING SCHOOL—Aug. 4 to 18

BOYS' CAMP—August 18 to September 1



EDUCATION—INSPIRATION—RECREATION

On the Mountain Heights



Under the Auspices of the Southern California Council of
Religious Education

Dr. W. C. Pearce, General Secretary

626 W. M. Garland Bldg., Los Angeles, Calif.
VAndike 2768

Idyllwild Pines

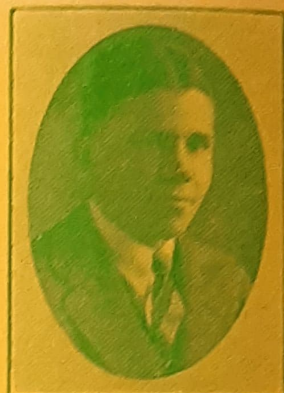


The Road To Camp

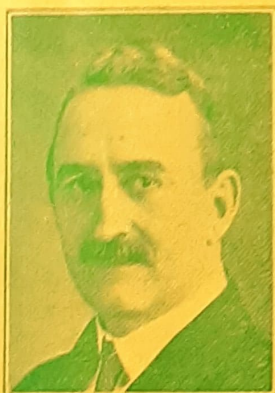
SOME FAMILIAR FACES YOU YOU WILL SEE
At Idyllwild Pines



ANNA BEALL CLARK
Dean and Director, Girls' Camp



ERNEST KETCHERSID
President, Boys' Camp



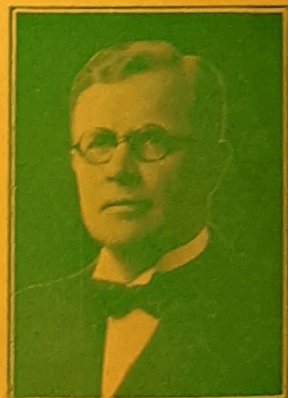
DR. W. C. PEARCE
Dean and Director, Adult School



W. EARLE SMITH
Dean and Director, Boys' Camp



DOROTHY DREHER
President, Girls' Camp



DR. M. A. HONLINE

IDYLLWILD PINES is a beautiful tract of land in the heart of the San Jacinto Mountains. There amid the towering peaks and majestic pines, in a place apart from the press of crowds, young people of the age 16 to 24 and adults of any age gather in training camps and school to equip themselves for more efficient leadership in religious education.

CREDITS AND AWARDS

The Training School and Camps conform in every particular to the requirements of the Standard Teacher Training Course of the International Council of Religious Education and the various denominations.

The courses are organized on the basis of units of not less than ten hours each. Twelve units are required for a Standard Teacher Training diploma; distributed as follows: Six required general courses; three required specialization courses; three elective courses.

In the camp conferences it is customary to allow students to take only two courses for credit. However, students of exceptional ability and training may be allowed to take an additional credit course.

The faculty suggests that each year one general course be chosen, and one specialization course taken until the three required specialization credits have been earned before the elective credits are chosen.

Requirements

All instruction periods will be fifty minutes in duration. Students working for credit will be required to give at least one hour of study for each class period. Attendance at all class sessions is required, but credit may be granted to those who are necessarily absent from one session, provided the absence is excused by the instructor and the work is satisfactorily made up.

Text-books and Reference Material

All credit students are expected to purchase prescribed text-books, which, together with a general supply of books in religious education, will be on sale at each school. A reference library will also be available in each of the schools for the use of students.

Executive Leadership

Dr. W. C. Pearce, Dean of Adult School.

Miss Anna Beall Clark, Dean and Director, Girls' Camp.

Rev. W. Earle Smith, Dean and Director, Boys' Camp.

Miss Ada Rose Demerest, Registrar Girls' Camp, Adult School and Boys' Camp.

H. V. Mather, Camp Manager.

Mildred Nesbitt, Director Recreations, Girls' Camp.

Floyd Reeves, Director Recreations, Boys' Camp.

Mrs. Irene Gardie, Nurse.

REQUIRED GENERAL COURSES

Offered in 1928 for

Adult School and Boys' and Girls' Camps

(Note: One course in this required list should be chosen by each student. Each course represents one unit of credit. The numbers in parenthesis represent the course numbers as indicated in Educational Bulletin No. 3 of the International Council of Religious Education.)

A Study of the Pupil (1)

A study of the mental, moral, social and religious development of childhood and youth, with a discussion of the psychological laws involved in the educative process.

Instructors:

Girls' Camp—Mrs. Walter Boston

Adult School—Mrs. Walter Boston

Boys' Camp—Mr. H. L. Herberts

Principles of Teaching (2)

A study of the important principles of education involved in effective teaching, with particular reference to the field of Religious Education.

Instructors:

Girls' Camp—Miss Bess C. Miles

Adult School—Miss Bess C. Miles

Boys' Camp—Mr. Claude A. Smith

Old Testament Introduction (3)

A survey of the development of the Old Testament with a discussion of its significant moral and spiritual values in Religious Education.

Instructors:

Girls' Camp—Prof. M. A. Honline

Adult School—Prof. M. A. Honline

Boys' Camp—Prof. M. A. Honline

New Testament Introduction (4)

A survey of the development of the New Testament with a discussion of its significant moral and spiritual values in Religious Education.

Instructors:

Girls' Camp—Prof. M. A. Honline

Adult School—Prof. M. A. Honline

Boys' Camp—Prof. M. A. Honline

The Message and Program of the Christian Religion (5)

The religion of Jesus as a way of life and belief; Jesus' conception of the Kingdom of God and its social, political and religious significance. Comparative religions of the world. Objectives in Christianity's program in world-wide relationships.

Instructors:

Girls' Camp—Mrs. Lydia P. Gillis

Adult School—Prof. W. I. T. Hoover

Boys' Camp—Rev. Irvin Engle

The Teaching Work of the Church (6)

The church as an essential factor in a complete educational program—present agencies in the local church—the need of a comprehensive and unified program—cooperation of home, school and community.

Instructors:

Girls' Camp—Miss Florence Chaffee

Adult School—Mr. H. L. Herberts

Boys' Camp—Rev. John Stubbs

REQUIRED SPECIALIZATION COURSES

(Note: Each course represents one unit of credit. Students should elect from these courses, one each year until the required three units have been completed. Special attention is called to indication of specialization offered in adult school and each camp for the season 1928.)

Beginners' Material and Methods (22)

(Offered in Adult School and Girls' Camp)

A consideration of appropriate method and materials for religious education of early childhood—a comprehensive program for little children.

Instructors:

Girls' Camp—Mrs. Walter Boston

Adult School—Mrs. Walter Boston

Primary Materials and Methods (32)

(Offered in Adult School and Girls' Camp)

Surveys appropriate methods and materials for the religious education of middle childhood.

Instructors:

Girls' Camp—Mrs. Bertha McClintock

Adult School—Mrs. Edith Churchill

Junior Materials and Methods (42)

(Offered in Adult School and Girls' Camp)

A study of the objectives of the Junior teaching program, principles of technique in teaching and supervision of activities, together with survey of materials available.

Instructors:

Girls' Camp—Miss Anna Beall Clark

Adult School—Mrs. Edith Churchill

A Study of Early Adolescence (51)

(Offered in Boys' Camps)

A study of the interests and capacities of early adolescence; elements in growth and development prominent in these years.

Instructor:

Boys' Camp—Mr. Claude A. Smith

GIRLS' CAMP

July 21 - August 4

GENERAL REQUIRED:

- 1—Study of the Pupil
- 2—The Principles of Teaching
- 3—The Old Testament
- 4—The New Testament
- 5—The Message and Program of the Christian Religion (with special reference to World Friendship)
- 6—The Teaching Work of the Church

REQUIRED SPECIALIZATION:

- 22—Beginners' Materials and Methods
- 32—Primary Materials and Methods
- 42—Junior Materials and Methods
- 52—Intermediate Materials and Methods
- 61—A Study of Middle Adolescence
- 62—Senior Materials and Methods
- 72—Young People's Materials and Methods

ELECTIVE:

- 105—Church History
- 107—Training in Worship and the Devotional Life
- 108—Dramatization and Pageantry
- 110—Social and Recreational Leadership
- 121—Councils of Religious Education
- 201—Story Telling in Religious Education

ADULT CAMP

August 4 - 18

GENERAL REQUIRED:

- 1—Study of the Pupil
- 2—The Principles of Teaching
- 3—The Old Testament
- 4—The New Testament
- 5—The Message and Program of the Christian Religion (with special reference to World Friendship)
- 6—The Teaching Work of the Church

REQUIRED SPECIALIZATION:

- 22—Beginners' Materials and Methods
- 32—Primary Materials and Methods
- 42—Junior Materials and Methods
- 52—Intermediate Materials and Methods
- 61—A Study of Middle Adolescence
- 62—Senior Materials and Methods
- 72—Young People's Materials and Methods
- 91—Church School Administration

ELECTIVE:

- 105—Church History
- 108—Dramatization and Pageantry
- 109—Religious Education in the Family
- 110—Social and Recreational Leadership
- 115—The Administration of Leadership Training
- 121—Councils of Religious Education
- 201—Story Telling in Religious Education

BOYS' CAMP

August 18 - September 1

GENERAL REQUIRED:

- 1—Study of the Pupil
- 2—The Principles of Teaching
- 3—The Old Testament
- 4—The New Testament
- 5—The Message and Program of the Christian Religion (with special reference to World Friendship)
- 6—The Teaching Work of the Church

REQUIRED SPECIALIZATION:

- 51—A Study of Early Adolescence
- 52—Intermediate Materials and Methods
- 61—A Study of Middle Adolescence
- 62—Senior Materials and Methods
- 71—A Study of Later Adolescence
- 72—Young People's Materials and Methods

ELECTIVE:

- 105—Church History
- 107—Training in Worship and the Devotional Life
- 108—Dramatization and Pageantry
- 110—Social and Recreational Leadership
- 121—Councils of Religious Education

Dramatization and Pageantry (108)

(Offered in Adult School and both Camps)

Offers a study of the value of dramatics as an integral part of religious education, principles of program construction, technique of production, organization for cooperation of all agencies in a local church. Special attention is given to appropriate Biblical material.

Instructors:

Girls' Camp—Miss Ada Rose Demerest

Adult School—Miss Ada Rose Demerest

Boys' Camp—Miss Ada Rose Demerest

The Administration of Leadership Training (115)

(Offered in Adult School only)

The place of leadership in religious education, aims, qualifications of leaders, organization and supervision of programs of leadership training.

Instructor:

Religious Education in the Family (109)

(Offered in Adult School only)

A study of family worship, religious training of children, and the relation of the home to church, school and community.

Instructor: Mr. Irwin G. Paulsen



FOR YOUR INFORMATION

Registration Fee

The registration fee for school or camp is Three Dollars (\$3.00). Advance registration of One Dollar (\$1.00) should accompany application, balance of Two Dollars (\$2.00) to be paid upon request. Make checks payable to the Southern California Council of Religious Education. For further information telephone VAndike 2768.

Board and Room

Board and room for full duration of a camp or school, two weeks, is \$22.50. Students will be housed in comfortable tents.

Possible visitors to the Camps will be charged at the rate of \$2.00 per day for board and room.

Assignments

All assignments of tents will be made in advance of the opening of school and camps, and in the order in which registrations are received at the Council office.

Students in the Camp Conferences will be assigned in tents by groups. It is, therefore, suggested that when sending in registrations, students indicate friends with whom they desire to be grouped. So far as possible those indications will be followed. Registrar will indicate to each student location of his or her assignment on arrival at camp.

Adult School students are also at liberty to indicate any preference in tent mates.

Mail

Mail should be addressed to IDYLLWILD PINES, Idyllwild, California. Telegrams should be sent to the same address.

How to Get to Idyllwild Pines

There are three good roads leading into Idyllwild Pines; one route by way of Banning over the Banning Idyllwild grade, and two by way of Hemet or San Jacinto. Motoring parties from Los Angeles and Orange Counties should drive directly to Riverside, and from Riverside, either by way of Hemet or San Jacinto, over paved roads to the foot of the mountain, and good mountain grades eight miles to Idyllwild Pines. Ample parking space will be provided on the camp grounds.

Traveling by Motor Transit Stages, Fifth and Los Angeles Sts., stage leaving Los Angeles at 10:30 A. M. with time in Riverside for lunch, leaving Riverside at 1:45 P. M. and arriving at Idyllwild Pines at 4:45 P. M.

Special Reduced Rates to Students

Los Angeles to Idyllwild Pines and return.....	\$6.55
Riverside to Idyllwild Pines and return.....	4.25
Hemet to Idyllwild Pines and return.....	3.00

Students should inquire of ticket agents regarding summer rates on railroads.

Baggage

Fifty pounds of baggage will be carried free.

Steamer trunks, \$1.00 each way.

Special certificates for reduced fare will be sent to all registered students.

What to Bring

Idyllwild Pines is not a fashionable summer resort, and elaborate dress is considered out of place. Provision may be made for Sunday or an occasional social function when one may be inclined to "dress up." However, the essential thing is to be well supplied with the plain, comfortable necessities which will meet all emergencies. A warm outside garment or sweater, durable shoes suitable for camp life.

Campers will bring hiking clothes and low heeled shoes, also toilet articles, balls, bats, musical instruments, kodak and films.

All bring Bibles, pencils, fountain pen, and flash lights.

The camp furnishes all bedding and towels.

A SPECIAL WORD TO CAMPERS

Aims and Objectives

The aims and objectives which the Southern California Council of Religious Education have in operating Summer Training Camps for older boys and girls are as follows:

1. To bring together for training young people who have potential gifts of leadership.
2. To help them to deepen and to enrich their own spiritual lives.
3. To afford young people the opportunity of securing that mutual understanding, widening of sympathy, broadening of vision, extension of fellowship, and realization of essential unity of all believers in Christ that comes through association with Christian young people of other communions.
4. To make clear the requirement in ability, training and experience for different positions of responsibility, to point out the avenues and means through which these can be obtained, and to set forth the basis upon which a life choice should be made; also to challenge them to enter some field of Christian service and to undertake the necessary advanced training for work in their chosen field.
5. To offer courses of elementary training necessary as a background for the specialization courses of denominational and International Council schools.
6. To offer such other courses as are necessary to equip young people for efficient service in the local church, particularly for young people whose denominations do not maintain training schools offering such courses.
7. To provide training in methods of Council activities.
8. To discover outstanding individuals who should have the further training of the International Council Leadership Training Schools or other advanced schools and to challenge them to undertake such advanced training.

THE CAMP SPIRIT—DO WHAT YOU ARE ASKED TO DO OR DIE TRYING is the inspiration of many a boy and girl today and because of it they are doing things for the Master through their local church and community. The camp spirit arouses a desire to eagerly discuss with the camp instructors and leaders, men and women who have traveled life's trail with the Master of Men, those things which make life most worthwhile. These discussions help them to think clear, live clean, speak true, follow the Christ.

PACIFIC PALISADES

Adult Leadership Training Schools

Two Weeks School—July 30-Aug. 11

Three Weeks School—July 30-Aug. 18

IDYLLWILD PINES

Leadership Training School and Camps

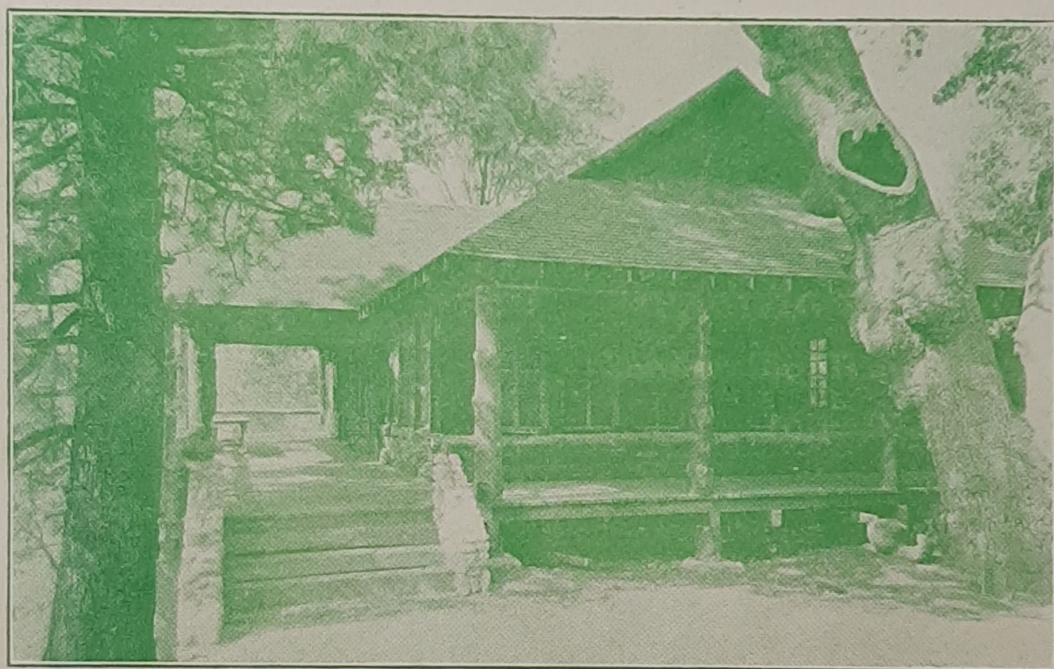


Summer Schedule—1929

GIRLS' CAMP—July 13 to July 27

ADULT TRAINING SCHOOL—July 27 to August 10

BOYS' CAMP—August 17 to August 31



Emerson Hall



EDUCATION—INSPIRATION—RECREATION

On the Mountain Heights

Under the Auspices of the Southern California Council of
Religious Education

Dr. W. C. Pearce, General Secretary

317 W. M. Garland Bldg., Los Angeles, Calif.

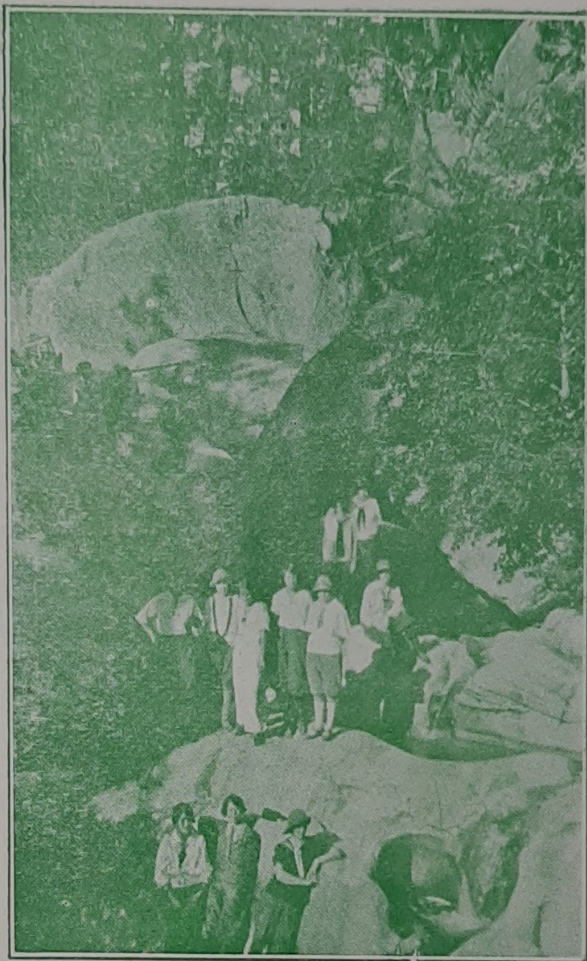
VAndike 2768

Idyllwild Pines

What magic in those words! They mean fresh air, exercise, fun, fellowship, amid towering peaks and majestic pines, a place apart from the press of crowds. But more than that, they mean Leadership Training for the days that follow camp, and stretch out into the years; a chance to know yourself, to discover what you are good for, and to learn the principles that will help you to lead others in their quest for the Christian life.

A challenging program of study, fun, competitive games, and high inspiration; an opportunity to use your powers of leadership; association with outstanding young people of all denominations; the recreation of body, mind and spirit, await you at Idyllwild Pines.

Young people from 17 to 24, and adults of any age are urged to attend.



Strawberry Creek

CREDITS AND AWARDS

The Training School and Camps conform in every particular to the requirements of the Standard Teacher Training Course of the International Council of Religious Education and the various denominations.

The courses are organized on the basis of units of not less than ten hours each. Twelve units are required for a Standard Teacher Training diploma, distributed as follows: Six required general courses; three required specialization courses; three elective courses.

In the camp conferences it is customary to allow students to take only two courses for credit. However, students of exceptional ability and training may be allowed to take an additional credit course.

REQUIREMENTS

All instruction periods will be fifty minutes in duration. Students working for credit will be required to give at least one hour of study for each class period. Attendance at all class sessions is required, but credit may be granted to those who are necessarily absent from one session, provided the absence is excused by the instructor and the work is satisfactorily made up.

TEXT-BOOKS AND REFERENCE MATERIAL

All credit students are expected to purchase prescribed textbooks, which will be on sale at each school. A reference library will also be available in each of the schools for the use of students.

EXECUTIVE LEADERSHIP

Camp Manager and Dean Adult School—Dr. H. V. Mather.
Dean and Director Girls' Camp—Miss Anna Beall Clark.
Dean and Director Boys' Camp—Mr. Byron L. Burditt.
Registrar Girls' Camp and Adult School—Miss Leita Barnard.
Registrar Boys' Camp—Mr. Joseph Cowles.
Director Girls' Camp Recreation—Miss Mary E. McNinch.
Director Boys' Camp Recreation—Floyd Reeves.
Director Adult Camp Recreation—Mrs. H. V. Mather.

DAILY SCHEDULE

Morning

6:30—Reveille
6:45—Setting Up Exercises
6:55—Flag Raising
7:15—Breakfast
8:15 to 9:05
—First Class Period
9:15 to 10:05
—Second Class Period
10:05 to 10:20
—Student Body meeting
10:30 to 11:20
—Third Class Period
11:30 to 12:20
—Fourth Class Period
12:30—Lunch

AFTERNOON

Recreational Program

5:30—Dinner

EVENING

6:30—Hillside
7:30—Evening program and Camp Fire
9:45—Taps and Lights Out

CLASS SCHEDULE

FIRST PERIOD

Girls' Camp—Course No. 2 —Principles of Teaching
No. 32 —Primary Materials and Methods
No. 21 —Study of the Little Child
Music in Religious Education
Boys Camp—Course No. 2 —Principles of Teaching
No. 31 —Study of Middle Childhood
Music in Religious Education
Adult School—Course No. 2 —Principles of Teaching
No. 33 —Primary Administration
No. 73 —Young People's Administration
No. 5 —Message and Program of the Christian Religion

SECOND PERIOD

Girls' Camp—Course No. 101—Life of Christ
No. 110—Recreational Leadership
No. 42 —Junior Materials and Methods
No. 5 —Message and Program of the Christian Religion
Boys Camp—Course No. 101—Life of Christ
No. 110—Recreational Leadership
Adult School—Course No. 101—Life of Christ
No. 110—Recreational Leadership
No. 121—Councils of Religious Education
No. 201—Story Telling

THIRD PERIOD

Girls' Camp—Course No. 41 —Study of Later Childhood
No. 3 —Old Testament
No. 31 —Study of Middle Childhood
Young People's Problems
Boys Camp—Course No. 3 —Old Testament
Young People's Problems
Adult School—Course No. 115—Adm. of Leadership Training
No. 53 —Intermediate Administration
No. 3 —Old Testament
Principles of Religious Education

FOURTH PERIOD

Girls' Camp—Course No. 6 —Teaching Work of the Church
No. 22 —Beginners Materials and Methods
No. 201—Story Telling
Boys Camp—Course No. 6 —Teaching Work of the Church
No. 41 —Study of Later Childhood
Adult School—Course No. 6 —Teaching Work of the Church
No. 92 —Curriculum of Religious Education
No. 43 —Junior Administration
No. 106—Missionary Materials and Methods



Flag Raising

The Committee on Education of the Southern California Council of Religious Education has worked out a four-year schedule for the Summer Schools and Camps at Idyllwild Pines. By taking a few supplementary courses in Community Training Schools and classes, it will be possible for a student to receive his diploma at the end of the fourth year.

The courses for the First and Second year are being offered in the 1929 school and camps.

REQUIRED GENERAL COURSES

(Note: One course in this required list should be chosen by each student. Each course represents one unit of credit. The numbers in parentheses represent the course numbers as indicated in Educational Bulletin No. 3, of the International Council of Religious Education.)

FIRST YEAR

Principles of Teaching (2)

A study of the important principles of education involved in effective teaching, with particular reference to the field of Religious Education.

Instructor:

Girls' Camp—Mrs. Walter Boston
Adult School—Miss Emma Waglie
Boys' Camp—Claude A. Smith

Teaching Work of the Church (6)

The church as an essential factor in a complete educational program—present agencies in the local church—the need of a comprehensive and unified program—cooperation of home, school and community.

Instructors:

Girls' Camp—Mrs. John Wilkie
Adult School—Dr. D. W. Kurtz
Boys' Camp—Fred J. King

SECOND YEAR

Old Testament (3)

A survey of the development of the Old Testament with a discussion of its significant moral and spiritual values in Religious Education.

Instructors:

Girls' Camp—Dr. M. A. Honline
Adult School—Dr. M. A. Honline
Boys' Camp—Dr. M. A. Honline

The Message and Program of the Christian Religion (5)

The religion of Jesus as a way of life and belief; Jesus' conception of the Kingdom of God and its social, political and religious significance. Comparative religions of the world. Objectives in Christianity's program in world-wide relationships.

Instructors:

Girls' Camp—Mrs. John Wilkie
Adult School—Dr. D. W. Kurtz
Boys' Camp—Claude A. Smith

REQUIRED SPECIALIZATION COURSES

(Note: Each course represents one unit of credit. Students should elect from these courses, one each year until the required three units have been completed, but must complete three units in one department for credit towards a diploma. Special attention is called to the fact that not all courses are listed for each camp or school.)

FIRST YEAR

Beginners' Materials and Methods (22)

A consideration of appropriate method and materials for religious education of early childhood—a comprehensive program for little children.

Instructor:

Girls' Camp—Miss Irene Rockenbach

Primary Materials and Methods (32)

Surveys, appropriate methods and materials for the religious education of middle childhood.

Instructor:

Girls' Camp—Mrs. Edith Churchill

Primary Department Administration (33)

Will give particular attention to problems of physical environment and equipment, administrative responsibilities of teachers, etc.

Instructor:

Adult School—Miss Irene Rockenbach

A Study of Later Childhood (41)

The capacities of normal development of children in the years of later childhood, with special attention to elements of religious nurture.

Instructors:

Girls' Camp—Mrs. Clara Belle Sewell

Boys' Camp—Mr. H. L. Herberts

Intermediate Department Administration (53)

A Study of the nature and aim of the Intermediate age-group and the problems faced by the teachers, officers, and group working together.

Instructor:

Adult School—Miss Irene Rockenbach

SECOND YEAR

A Study of Early Childhood (21)

The capacities and the normal development of children of four and five years of age.

Instructor:

Girls' Camp—Miss Irene Rockenbach

A Study of Middle Childhood (31)

The capacities and normal development of children in the years of middle childhood, with special attention to the elements of religious nurture, physical development, etc.

Instructors:

Girls' Camp—Mrs. Edith Churchill

Boys' Camp—H. L. Herberts

Junior Materials and Methods (42)

A study of the objectives of the Junior teaching program principles of technique in teaching and supervision of activities, together with survey of materials available.

Instructor:

Girls' Camp—Mrs. Clara Belle Sewell

Junior Department Administration (43)

The nature and religious educational aims for the Junior age-group; bases for classifying pupils, etc.

Instructor:

Adult School—Miss Irene Rockenbach

Young People's Department Administration (73)

Will consider in particular the work of the Young People's age-group dealing with problem of housing and equipment.

Instructors:

Adult School—H. V. Mather

ELECTIVE COURSES

(Note: Each course represents one unit of credit. Students may elect from these courses to the number of three units toward a standard diploma.)

FIRST YEAR

Life of Christ (101)

Will bring out clearly and vividly the personality of Jesus; how He thought of Himself and His work; what He planned and did, etc.

Instructors:

Girls' Camp—Dr. M. A. Honline

Adult School—Dr. M. A. Honline

Boys' Camp—Dr. M. A. Honline

Social and Recreational Leadership (110)

Surveys the place of play and recreation in a religious education program, analyzes principles and methods of conducting recreation and trains for leadership.

Instructors:

Girls' Camp—Miss Mary E. McNinch

Adult School—Mrs. H. V. Mather

Boys' Camp—Floyd Reeves

The Administration of Leadership Training (115)

The place of leadership in religious education, aims qualifications of leaders, organization and supervision of programs of leadership training.

Instructor:

Adult School—H. V. Mather

SECOND YEAR

Materials and Methods of Missionary Education (106)

Treats of the essential nature of the Christian missionary movement as a factor in world-wide good will and brotherhood.

Instructor:

Adult School—Miss Emma Waglie

Councils of Religious Education (121)

A study of the cooperative movement in religious education, of the International Council and its program in state, county or community councils, and relationship to other organizations.

Instructor:

Adult School—Dr. W. C. Pearce

Story Telling in Religious Education (201)

Deals with aims and uses of story telling in religious education, story structure, technique of telling stories and selection of materials.

Instructors:

Girls' Camp—Miss Alice Louise Brown

Adult School—Mrs. Clara Belle Sewell

NON-CREDIT COURSES FOR BOYS' AND GIRLS' CAMPS

Each student will be assisted in evaluating himself by a counselor, using as a basis the chart provided by the Council.

The closing period around the camp-fire will be in charge of one of the instructors in both of the camps, to be known as a course in Life Investment.

Girls' Camp—Mrs. W. M. Boston

Boys' Camp—Dr. W. C. Pearce

Music in Religious Education will have a large place in the camps for Boys and Girls.

Girls' Camp—Mrs. Grace Widney Mabey

Boys' Camp—Byron L. Burditt

Young People's Problems

Girls' Camp—Miss Alice Louise Brown

Boys' Camp—Fred J. King

NON-CREDIT COURSES FOR ADULTS

A course in Principles of Religious Education will be conducted by Mrs. Clara Belle Sewell and will deal with the functions of home, church and state in religious education.

FOR YOUR INFORMATION

REGISTRATION FEE

The registration fee for school or camp is Three Dollars (\$3.00). Advance registration of One Dollar (\$1.00) should accompany application, balance of Two Dollars (\$2.00) to be paid upon request. Make checks payable to the Southern California Council of Religious Education. For further information telephone VAndike 2768.

BOARD AND ROOM

Board and room for full duration of a camp or school, two weeks, is \$22.50. Students will be housed in comfortable tents. Possible visitors to the Camps will be charged at the rate of \$2.00 per day for board and room.

ASSIGNMENTS

All assignments of tents will be made in advance of the opening of school and camps, and in the order in which registrations are received at the Council office.

Students in the Camp Conferences will be assigned in tents by groups. It is, therefore, suggested that when sending in registration, students indicate friends with whom they desire to be grouped. So far as possible those indications will be followed. Registrar will indicate to each student location of his or her assignment on arrival at camp.

Adult School students are also at liberty to indicate any preference in tent mates.

MAIL

Mail should be addressed to IDYLLWILD PINES, Idyllwild, California. Telegrams should be sent to the same address.

HOW TO GET TO IDYLLWILD PINES

There are three good roads leading into Idyllwild Pines; one route by way of Banning over the Banning Idyllwild grade, and two by way of Hemet or San Jacinto. Motoring parties from Los Angeles and Orange Counties should drive directly to Riverside, and from Riverside, either by way of Hemet or San Jacinto, over paved roads to the foot of the mountain, and good mountain grades eight miles to Idyllwild Pines. Ample parking space will be provided on the camp grounds.

Traveling by Motor Transit Stages, Fifth and Los Angeles Sts., stage leaving Los Angeles at 10:15 A. M. with time in Riverside for lunch, leaving Riverside at 1:05 P. M. and arriving at Idyllwild Pines at 4:20 P. M.

Special Reduced Rates to Students

Los Angeles to Idyllwild Pines and return.....	\$6.00
Long Beach to Idyllwild Pines and return.....	6.50
Riverside to Idyllwild Pines and return.....	4.00
Hemet to Idyllwild Pines and return.....	2.25

BAGGAGE

Fifty pounds of baggage will be carried free. Steamer trunks, \$1.00 each way. Special certificates for reduced fare will be sent to all registered students.

WHAT TO BRING

Necessities

Toilet articles including soap, shoes for hiking, handkerchiefs, sweater or coat, sleeping garments, plenty of clean underwear, wash cloths, bath towels, fountain pen, pencil, flash-light, Bibles.

Desirables

Kodak and extra films, musical instruments, tennis racquet, balls, and shoes, bathing suit, mending kit, dress hangers, costumes for stunts and pageantry, pocket knives (boys), stationery, including stamps.

STATEMENTS OF POLICY

IDYLLWILD PINES CAMPS

The Southern California Council of Religious Education is responsible for the success of its Summer Schools. Its Executive Committee formulates, and the Camp, School and Student Body officials execute, the policies which govern our groups of campers.

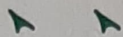
The faculty in each camp and school is organized with a Dean as chairman, and this group together with the Student Body representatives as hereinafter provided is recognized as the final authority in all matters involving interpretation of policies.

The Boys' and Girls' Camps have plans of student government. The officers of the Student Body, shall select two representatives who shall be present at all meetings of the faculty. It shall be their duty to bring to the faculty, for final determination, all matters which should be referred to the faculty for action.

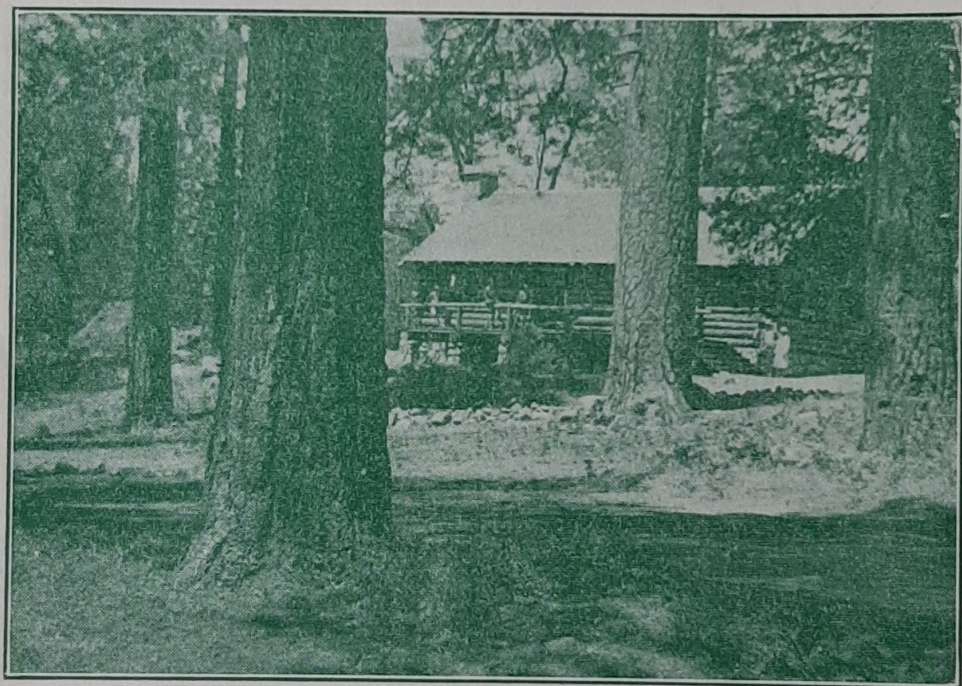
The officers of the Student Body shall select one member of the faculty, who shall be present at all meetings, as a counselor, and to maintain a proper balance between the Student Body and the Faculty.

PACIFIC PALISADES
Leadership Training School
July 15-27

IDYLLWILD PINES



Leadership Training School and Camp



Summer Schedule—1930

GIRLS' CAMP—July 21-August 2

ADULT SCHOOL—August 4-16

BOYS' CAMP—August 18-30

Under the Auspices of

**SOUTHERN CALIFORNIA COUNCIL OF
RELIGIOUS EDUCATION**

308 W. M. Garland Bldg., Los Angeles, California

VAndike 2768

CLASS SCHEDULE

FIRST PERIOD

Girls' Camp—Course	No. 4 —The New Testament
	No. 6 —The Teaching Work of the Church
	No. 22—Beginner's Materials and Methods
	No. 32—Primary Materials and Methods
Adult School—Course	No. 2 —Principles of Teaching
	No. 4 —The New Testament
	No. 23—Beginner's Department Administration
	No. 53—Intermediate Department Administration
Boys' Camp—Course	No. 92—The Curriculum of Religious Education
	No. 2 —Principles of Teaching
	No. 4 —The New Testament
	No. 41—A Study of Later Childhood
	No. 72—Young People's Materials and Methods

SECOND PERIOD

Girls' Camp—Course	No. 3 —The Old Testament
	No. 31 —A Study of Middle Childhood
	No. 41 —A Study of Later Childhood
	No. 110—Recreational Leadership
Adult School—Course	No. 3 —The Old Testament
	No. 33 —Primary Department Administration
	No. 73 —Young People's Department Administration
	No. 93 —Supervision in Religious Education
Boys' Camp—Course	No. 110—Recreational Leadership
	No. 115—Administration of Leadership Training
	No. 3 —The Old Testament
	No. 51 —A Study of Early Adolescence
	No. 62 —Senior Materials and Methods
	No. 110—Recreational Leadership

THIRD PERIOD

Girls' Camp—Course	No. 42 —Junior Materials and Methods
	No. 51 —A Study of Early Adolescence
	No. 71 —A Study of Later Adolescence
	No. 108—Dramatization and Pageantry
Adult School—Course	No. 5 —The Message and Program of the Christian Religion
	No. 108—Dramatization and Pageantry
	No. 105—Church History
	No. 140a—Method in Leadership Training
Boys' Camp—Course	Bible Manners and Customs
	No. 5 —The Message and Program of the Christian Religion
	No. 42 —Junior Materials and Methods
	No. 108—Dramatization and Pageantry

FOURTH PERIOD

Girls' Camp—Course	No. 62 —Senior Materials and Methods
	No. 101—The Life of Christ
	No. 201—Story Telling in Religious Education
Adult School—Course	No. 6 —The Teaching Work of the Church
	No. 43 —Junior Department Administration
	No. 101—The Life of Christ
	No. 106—Missionary Materials and Methods
Boys' Camp—Course	No. 121—Councils of Religious Education
	No. 201—Story Telling in Religious Education
	No. 6 —The Teaching Work of the Church
	No. 101—The Life of Christ
	No. 107—Training in Worship and the Devotional Life

GENERAL INFORMATION ABOUT COURSES

The courses are organized on the basis of units of not less than ten hours each. Twelve units are required for a Standard Leadership Training Diploma, distributed as follows: six required general courses; three required specialization courses (all of which must be in the same department or age-group); and three elective courses.

It is customary to allow students to take only two courses for credit. However, in exceptional cases the faculty may permit a student to take a third course for credit.

Instruction periods will be fifty minutes in length. Students desiring credit will be required to spend at least one hour of study for each class period. Attendance at all class sessions is required, but credit may be granted to those who are necessarily absent from one session, provided the absence is excused by the instructor and the work is satisfactorily made up.

All credit students are expected to purchase the prescribed textbooks, which will be on sale at each School. A reference library will also be available for the use of students.

REQUIRED GENERAL COURSES

(Note: Each course represents one unit of credit. Unless there is good reason for doing otherwise, one course in this required list should be chosen by each student. The numbers in parentheses represent the course numbers in Educational Bulletin No. 503 of the International Council of Religious Education.)

Principles of Teaching (2)

A study of the important principles of education involved in effective teaching, with particular reference to the field of Christian education.

Instructors:

Adult School—Dr. Cheverton
Boys' Camp—Rev. Ellis

The Old Testament (3)

A survey of the development of the Old Testament with a discussion of its significant moral and spiritual values in Religious Education.

Instructors:

Girls' Camp—Dr. Honline
Adult School—Dr. Honline
Boys' Camp—Dr. Honline

The New Testament (4)

A study showing the conditions under which the books of the New Testament were written; their messages; the contribution of Jesus to religious thought; the early Church and its development; and the values of New Testament materials for Religious Education.

Instructors:

Girls' Camp—Dr. Honline
Adult School—Dr. Honline
Boys' Camp—Dr. Honline

The Message and Program of the Christian Religion (5)

The religion of Jesus as a way of life and belief; Jesus' conception of the Kingdom of God and its social, political and religious significance. Objectives in Christianity's program in world-wide relationships.

Instructors:

Adult School—Dr. Goodell
Boys' Camp—Mr. King

The Teaching Work of the Church (6)

The Church as an essential factor in a complete educational program; present agencies in the local Church; the need of a comprehensive and unified program; cooperation of home, school and community.

Instructors:

Girls' Camp—Dr. Mather
Adult School—Dr. Goodell
Boys' Camp—Mr. King

REQUIRED SPECIALIZATION COURSES

(Note: Each course represents one unit of credit. Students should elect from these courses one each year until the required three units have been completed, but must complete these three units in a single department or age-group for credit toward a diploma. Special attention is called to the fact that not all courses are listed for each School.)

Beginner's Materials and Methods (22)

The required course in materials and methods and techniques involved in teaching Beginners. Required for those specializing in the Beginner's Department.

Instructor:

Girls' Camp—Mrs. Boston

Beginner's Department Administration (23)

The required Organization and Administration unit for those specializing in the Beginner's Department.

Instructor:

Adult School—Mrs. Thompson

A Study of Middle Childhood (31)

The required pupil study unit for those specializing in the Primary Department.

Instructor:

Girls' Camp—Mrs. Boston

Primary Materials and Methods (32)

The required course in materials, methods and techniques involved in teaching Primary children. Required for those specializing in the Primary Department.

Instructor:

Girls' Camp—Miss Brown

Primary Department Administration (33)

The required Organization and Administration unit for those specializing in the Primary Department.

Instructor:

Adult School—Mrs. Thompson

A Study of Later Childhood (41)

The required pupil study unit for those specializing in the Junior Department.

Instructors:

Girls' Camp—Miss Brown
Boys' Camp—Mr. Herberts

Junior Materials and Methods (42)

The required course in materials, methods and techniques involved in teaching Juniors. Required for those specializing in the Junior Department.

Instructors:

Girls' Camp—Miss Brown
Boys' Camp—Rev. Ellis

Junior Department Administration (43)

The required Organization and Administration unit for those specializing in the Junior Department.

Instructor:

Adult School—Mrs. Thompson

A Study of Early Adolescence (51)

The required pupil study unit for those specializing in the Intermediate or Junior High School Department.

Instructors:

Girls' Camp—Mrs. Ellis
Boys' Camp—Mr. Herberts

Intermediate Department Administration (53)

The required Organization and Administration unit for those specializing in the Intermediate or Junior High School Department.

Instructor:

Adult School—Mrs. Harrison

Senior Materials and Methods (62)

The required course in materials, methods and techniques involved in teaching in the Senior or High School Department. Required for those specializing in this Department.

Instructors:

Girls' Camp—Dr. Mather
Boys' Camp—Dr. Mather

A Study of Later Adolescence (71)

A study of individual young people and the particular function of religion in helping them to realize their possibilities. The required pupil study unit for those specializing in the Young People's Department.

Instructor:

Girls' Camp—Miss Barnard

Young People's Materials and Methods (72)

The required course in materials, methods and techniques involved in teaching in the Young People's Department. Required for those specializing in this Department.

Instructor:

Boys' Camp—Mr. King

Young People's Department Administration (73)

The required Organization and Administration unit for those specializing in the Young People's Department.

Instructor:

Adult School—Mrs. Harrison

The Curriculum of Religious Education (92)

One of the courses required of students who are specializing in the Administration Division of Church School work. A most helpful course for all who are interested in the content of the study program, and those elements which are closely related to it.

Instructor:

Adult School—Dr. Cheverton

Supervision in Religious Education (93)

A required course for those who are specializing in the Administration Division. The principles, technique and practice of supervision in the Church School.

Instructor:

Adult School—Dr. Mather

ELECTIVE COURSES

(Note: Each course represents one unit of credit. Students may elect from these courses to a total of three units toward a diploma.)

The Life of Christ (101)

This study will bring out clearly and vividly the personality of Jesus; how He thought of Himself and His work; His principles and His teachings.

Instructors:

Girls' Camp—Dr. Honline

Adult School—Dr. Honline

Boys' Camp—Dr. Honline

Church History (105)

A survey of church history from the Apostolic age to the present time, showing its developing concepts, methods of work, and government; great personalities in the early church; rise of Protestantism; and the contribution of the church to the present day social order.

Instructor:

Adult School—Rev. McAfee

Missionary Materials and Methods (106)

This course will treat of the essential nature of the Christian missionary movement as a factor in world-wide good-will and brotherhood.

Instructor:

Adult School—Rev. McAfee

Training in Worship and the Devotional Life (107)

A study of the nature and purpose of Christian worship; elements of worship and their significance; principles underlying development of types of worship programs.

Instructor:

Boys' Camp—Dr. Mather

Dramatization and Pageantry (108)

A study of the value of dramatics as an integral part of religious education; principles of program construction; techniques of production; and available materials for use in the local church.

Instructors:

Girls' Camp—Mrs. Mather

Adult School—Mrs. Mather

Boys' Camp—Mrs. Mather

Recreational Leadership (110)

A survey of the place of play and recreation in a religious education program, with an analysis of principles, methods and materials for conducting such activities.

Instructors:

Girls' Camp—Miss McNinch

Adult School—Mrs. Mather

Boys' Camp—Mr. Reeves

The Administration of Leadership Training (115)

A careful study of the place of leadership in religious education; aims and qualifications of leaders; organization and supervision of programs of leadership training.

Instructor:

Adult School—Dr. Mather

Councils of Religious Education (121)

This course is designed for leaders in local, community and county Councils of Religious Education. It will include a study of the cooperative movement in Religious Education; of the International Council and its program in state, county and community councils, and its relationship to other organizations.

Instructor:

Adult School—Dr. Pearce

Story Telling in Religious Education (201)

A course which will deal with the aims and uses of story telling in religious education; story structure; technique of story telling; and selection of materials.

Instructors:

Girls' Camp—Mrs. Boston

Adult School—Mrs. Harrison

Bible Manners and Customs

An intensely interesting course which will throw light on many Bible passages and incidents which have not heretofore been understood.

Instructor:

Adult School—Dr. Cheverton

Method in Leadership Training (140a)

This will be an advanced standard course, open to teachers and deans in community training schools, and those who desire to equip themselves for such service. The course will be of the seminar type; will consider carefully the basic principles in leadership education; will discuss various training procedures and techniques; and each member of the class will develop a syllabus for the standard course which he or she desires to teach.

Instructor:

Adult School—Dr. Mather

DAILY SCHEDULE

MORNING

6:30—Reveille
6:45—Setting up Exercises
6:55—Flag Raising
7:15—Breakfast
8:15 to 9:05—
First Class Period
9:15 to 10:05—
Second Class Period
10:15 to 11:05—
Third Class Period
11:15 to 12:05—
Fourth Class Period

AFTERNOON

Recreational Program

EVENING

5:30—Dinner
6:30—Hillside
7:30—Evening Program and Camp Fire
9:45—Taps and Lights Out

WHAT YOU WANT TO KNOW

REGISTRATION FEE

The registration fee for school or camp is Three Dollars (\$3.00). Advance registration of One Dollar (\$1.00) should accompany application, balance of Two Dollars (\$2.00) to be paid upon request. Make checks payable to the Southern California Council of Religious Education. For further information telephone VAndike 2768.

BOARD AND ROOM

Board and room for full duration of a camp or school, two weeks, is \$22.50. Students will be housed in comfortable tents.

Visitors to the Camps will be charged at the rate of \$2.00 per day for board and room.

ASSIGNMENTS

All assignments of tents will be made in advance of the opening of school and camps, and in the order in which registrations are received at the Council office.

Students in the Camp Conferences will be assigned to tents by groups. It is, therefore, suggested that when sending in registration, students indicate friends with whom they desire to be grouped. So far as possible those indications will be followed. Registrar will indicate to each student location of his or her assignment on arrival at camp.

Adult School students are also at liberty to indicate any preference in tent mates.

MAIL

Mail should be addressed to IDYLLWILD PINES, Idyllwild, California. Telegrams should be sent to the same address.

HOW TO GET TO IDYLLWILD PINES

There are three good roads leading into Idyllwild Pines; one route by way of Banning over the Banning Idyllwild grade, and two by way of Hemet or San Jacinto. Motoring parties from Los Angeles

and Orange Counties should drive directly to Riverside, and from Riverside, either by way of Hemet or San Jacinto, over paved roads to the foot of the mountain, and good mountain grades eight miles to Idyllwild Pines. Ample parking space will be provided on the camp grounds.

Traveling by Motor Transit Stages, Fifth and Los Angeles Sts., stage leaving Los Angeles at 10:15 A. M. with time in Riverside for lunch, leaving Riverside at 1:05 P. M. and arriving at Idyllwild Pines at 4:20 P. M.

Special Reduced Rates to Students

Los Angeles to Idyllwild Pines and return.....	\$5.40
Long Beach to Idyllwild Pines and return.....	6.00
Riverside to Idyllwild Pines and return.....	3.80
Hemet to Idyllwild Pines and return.....	2.40

BAGGAGE

Fifty pounds of baggage will be carried free.

Steamer trunks, \$1.00 each way.

Special certificates for reduced fare will be sent to all registered students.

WHAT TO BRING

Necessities

Toilet articles including soap, shoes for hiking, handkerchiefs, sweater or coat, sleeping garments, plenty of clean underwear, wash cloths, bath towels, fountain pen, pencil, flash-light, Bibles.

Desirables

Kodak and extra films, musical instruments, tennis racquet, balls, and shoes, bathing suit, mending kit, dress hangers, costumes for stunts and pageantry, pocket knives (boys), stationery, including stamps.

IMPORTANT!

Those who use the swimming pool without knowing how to swim will be required to wear RED bathing caps or red bands around their heads. Those who know how to swim will therefore provide themselves with bathing caps of a color other than red.

STATEMENTS OF POLICY

IDYLLWILD PINES CAMPS

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The faculty in each camp and school is organized with a Dean as chairman, and this group together with the Student Body representatives as hereinafter provided is recognized as the final authority in all matters involving interpretation of policies.

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The officers of the Student Body shall select one member of the faculty, who shall be present at all meetings, as a counselor, and to maintain a proper balance between the Student Body and the Faculty.

THE FACULTY

MISS LEITA BARNARD

Office Secretary, Southern California Council of Religious Education.

MRS. W. M. BOSTON

Director of Religious Education, South Pasadena Christian Church.

MISS ALICE LOUISE BROWN

Director of Religious Education, Whittier Methodist Church.

BYRON L. BURDITT

Teacher, Huntington Park High School.

C. F. CHEVERTON

Acting President, California Christian College.

MISS ANNA BEALL CLARK

Director of Religious Education, Upland Methodist Church.

JEAN MORRIS ELLIS

Eminent psychologist and character analyst, on the staff of the Los Angeles Y.M.C.A.

BRUCE ELLIS

Pastor, Methodist Church, Independence.

WILLARD A. GOODELL

Professor of Union Courses in Religion, University of Illinois.

MRS. C. T. HARRISON

Associate Pastor, Magnolia Methodist Church, Burbank.

HERBERT L. HERBERTS

Executive Secretary, United Church Brotherhood.

M. A. HONLINE

Nationally known author, lecturer and teacher.

FRED J. KING

Director of Young People's Work, Immanuel Presbyterian Church of Los Angeles.

HAROLD V. MATHER

Director of Leadership Training, Southern California Council of Religious Education.

MRS. HAROLD V. MATHER

Formerly Director of Religious Education, First Methodist Church of Los Angeles.

WALLACE McAFEE

Pastor, Palm Spring and Idyllwild Churches.

MISS MARY McNINCH

Instructor in Physical Education, Pasadena Public Schools.

W. C. PEARCE

General Secretary, Southern California Council of Religious Education.

FLOYD M. REEVES

Director of Religious Education, First Methodist Church of Los Angeles.

MRS. J. L. THOMPSON

Former Director Religious Education, Watsonville Christian Church.

Idyllwild Pines



Leadership Training School and Camp



Summer Schedule—1931

ADULT SCHOOL—July 6-18

GIRLS' CAMP—August 3-15

BOYS' CAMP—August 17-29

Under the Auspices of

**SOUTHERN CALIFORNIA COUNCIL OF
RELIGIOUS EDUCATION**

908 W. M. Garland Bldg., Los Angeles, California

VAndike 2768

Idyllwild Pines Calls



TO THE OUT-OF-DOORS

It calls us to live amidst rustling trees and under starry skies, inspired by majestic mountains. It calls us to plunge into the pool, to hike through the woods, to listen to birds, to shout in the game, to be still at vespers, to be hilarious at camp fires ☺

TO FIT OURSELVES FOR LEADERSHIP

It calls us to fit and equip ourselves for Christian leadership. It reminds us that to BE a leader we must HAVE something that is worth sharing; something that other folks need; and that we must learn HOW to share what we possess through purposeful activity ☺

TO BE OUR BEST

It calls us to spend twelve days in being re-created; made over by its fellowship, inspiration, training and good times. Idyllwild Pines will open up new areas of life, get us out of old ruts, cause us to feel the thrill of new experiences ☺

THE camp program, courses of study and faculties for 1931 are fully up to the standards of previous years.

The curricula of these Schools and Camps conforms in every particular to the requirements of the International Council of Religious Education for Standard Leadership Training Schools. They also meet every requirement of the various denominations. The completion of each unit of study will be recognized by the awarding of a certificate of credit, which applies on the Leadership Training Diploma of the International Council of Religious Education, and also upon the equivalent of that Diploma as issued by the denominations. Credits earned in the Idyllwild Pines Schools are exchangeable for denominational credits.

THE STUDENT BODIES

Those who will be benefited most by the camps for Older Boys and Older Girls are:

Those who now occupy positions of leadership in local churches.

Those who, because of potential leadership qualities, can, through proper training become active leaders in the local churches and church schools.

Several special classes of students will be served by the opportunities in the Adult School:

Teachers and officers in the local church schools.

Men and women who would make fine leaders if more adequately trained.

Graduates of and advanced students in the Standard Leadership course who will find the advanced courses very helpful.

Directors of Religious Education who desire to know how better to perform their task.

Pastors who wish to enrich their leadership by a knowledge of the modern program of religious education.

Officers of Community Councils of Religious Education, deans and teachers in Standard Leadership Training Schools who desire to make better preparation for their work.

DEANS OF THE SCHOOLS

Much of the success of the total camp program depends upon co-operation between students, faculty and dean. Those who have been chosen to act as deans of the 1931 schools will make real contributions in this regard. They are as follows:

Adult School—Dr. H. V. Mather

Girls' Camp—Mrs. Elsie M. Boston

Boys' Camp—Prof. W. R. La Porte

THE RANGE OF COURSES

The Committee on Education of the Southern California Council of Religious Education has officially adopted a four-year curriculum for the Idyllwild Pines Schools. Not all of the subjects in the Standard Leadership Training Curriculum are included in the list. But by taking a few supplementary courses in Community Leadership Training Schools and Classes, or in local church training classes, it will be possible for a student to receive a diploma at the end of the fourth year at Idyllwild Pines.

Herewith is presented the entire four-year curriculum for the Older Boys' and Older Girls' Camps. The numbers represent the course numbers in Educational Bulletin No. 503. The courses which will be taught this year are indicated by an asterisk (*).

- *1—A Study of the Pupil. B.G.
- *2—Principles of Teaching. B.
- *3—Old Testament. B.G.
- *4—New Testament. B.G.
- *5—The Message and Program of the Christian Religion. B.G.
- 6—The Teaching Task of the Church.
- *21—A Study of the Little Child. G.
- 22—Beginners' Materials and Methods.
- *31—A Study of Middle Childhood. G.
- 32—Primary Materials and Methods.
- *41—A Study of Later Childhood. G.
- *42—Junior Materials and Methods. B.G.
- *51—A Study of Early Adolescence. B. G.
- *52—Intermediate Materials and Methods. B.G.
- *61—A Study of Middle Adolescence. B.G.
- *62—Senior Materials and Methods. B.G.
- *71—A Study of Later Adolescence. B.G.
- *72—Young People's Materials and Methods. B. G.
- 101—Life of Christ.
- *107—Training in Worship and the Devotional Life. B.G.
- *108—Dramatization and Pageantry. B.G.
- *110—Recreational Leadership. B.G.
- *201—Story Telling. G.
- 306—Materials and Methods in Vocational Guidance.

NOTE: B indicates Boys' Camp

G indicates Girls' Camp

The following are the courses in the four-year curriculum for the Adult School. The courses which will be taught this year are indicated by an asterisk (*).

- *1—A Study of the Pupil.
- 2—Principles of Teaching.
- *3—Old Testament.
- *4—New Testament.
- *5—The Message and Program of the Christian Religion.

- 6—The Teaching Task of the Church.
- 12—Cradle Roll Materials and Methods.
- 23—Beginners' Department Administration.
- 33—Primary Department Administration.
- *43—Junior Department Administration.
- *53—Intermediate Department Administration.
- *63—Senior Department Administration.
- *73—Young People's Department Administration.
- 92—The Curriculum of Religious Education.
- *93—Supervision in Religious Education.
- 101—Life of Christ.
- 105—Church History.
- 106—Missionary Materials and Methods.
- 108—Dramatization and Pageantry.
- 110—Recreational Leadership.
- 111—Principles of Christian Service.
- 115—Administration of Leadership Training.
- *120—Development of the English Bible.
- *121—Councils of Religious Education.
- *201—Story Telling.
- *301—Adolescent Worship.
- 306—Materials and Methods in Vocational Guidance.
- *10-A—Principles of Religious Education.
- *32-A—Curriculum Construction.
- *201-A—Comparative Religion.

In case any of the subjects listed above, but not included in those to be taught this year, are especially desired by a sufficient number of students, plans will be made to include them in this year's curriculum. Students desiring such subjects will be required to register for them at least ten days in advance of the opening of the school.

GENERAL INFORMATION ABOUT COURSES

The courses are organized on the basis of units of not less than ten hours each. Twelve units are required for a Standard Leadership Training Diploma, distributed as follows: six required general courses; three required specialization courses (all of which must be in the same department or age-group); and three elective courses.

It is customary to allow students to take only two courses for credit. However, in exceptional cases the faculty may permit a student to take a third course for credit.

Instruction periods will be fifty minutes in length. Students desiring credit will be required to spend at least one hour of study for each class period. Attendance at all class sessions is required, but credit may be granted to those who are necessarily absent from one session, provided the absence is excused by the instructor and the work is satisfactorily made up.

All credit students are expected to purchase the prescribed textbooks, which will be on sale at each School. A reference library will also be available for the use of students.

SCHEDULE OF COURSES

Required General Courses

(Note: Each course represents one unit of credit. Unless there is good reason for doing otherwise, one course in this required list should be chosen by each student. The numbers in parentheses represent the course numbers in Educational Bulletin No. 503 of the International Council of Religious Education.)

A Study of the Pupil (1)

A study of the process by which growth in Christian personality takes place.

Instructors:

Adult School—Dr. Honline
Girls' Camp—Miss Alice Louise Brown
Boys' Camp—Mr. Cordill

Principles of Teaching (2)

A consideration of the fundamental principles on which effective learning and teaching are based.

Instructor:

Boys' Camp—Dr. Mather

The Old Testament (3)

A survey of the development of the Old Testament with a discussion of its significant moral and spiritual values in Religious Education.

Instructors:

Adult School—Dr. Honline
Girl's Camp—Dr. Honline
Boys' Camp—Dr. Honline

The New Testament (4)

A study of how the New Testament came into being and the conditions out of which it grew, in order better to understand the growing experience of the first followers of Jesus.

Instructors:

Adult School—Dr. Price
Girls' Camp—Dr. Honline
Boys' Camp—Dr. Honline

The Message and Program of the Christian Religion (5)

A study of the essential message and the program of the Christian religion for the present day.

Instructors:

Adult School—Dr. Cheverton
Girls' Camp—Dr. Mather
Boys' Camp—Mr. King

Required Specialization Courses

(Note: Each course represents one unit of credit. Students should elect from these courses one each year until the required three units have been completed, but must complete these three units in a single department or age-group for credit toward a diploma. Special attention is called to the fact that not all courses are listed for each School.)

A Study of the Little Child (21)

A study of the nature of personality and how it grows with special reference to the experiences of normal children of four and five years of age. Required for those specializing in the Beginner's Department.

Instructor:

Girls' Camp—Mrs. Lee

A Study of Middle Childhood (31)

A study of the nature of personality and how it grows with special reference to the experiences of normal children of six, seven and eight years of age. Required for those specializing in the Primary Department.

Instructor:

Girls' Camp—Miss Brown

A Study of Later Childhood (41)

A study of the nature of personality and how it grows with special reference to the experiences of normal children of nine, ten and eleven years of age. Required for those specializing in the Junior Department.

Instructor:

Girls' Camp—Miss Brown

Junior Materials and Methods (42)

A study of materials, methods and techniques involved in teaching Juniors. Required for those specializing in the Junior Department.

Instructors:

Girls' Camp—Mrs. Lee
Boys' Camp—Dr. Herberts

Junior Department Administration (43)

A study of how to evaluate, select and control the place, persons and program so that they will most effectively contribute to Christian living. Required for those specializing in the Junior Department.

Instructor:

Adult School—Miss Morse

Adolescent Psychology (51-61-71)

A study of the influences which are shaping the development of adolescents, and of the chief factors in guiding that development.

Instructors:

Girls' Camp—Mrs. Ellis
Boys' Camp—Dr. Herberts

Adolescent Materials and Methods (52-62-72)

A study of the most effective educational activities for the religious education of a class or similar group.

Instructors:

Girls' Camp—Mrs. Mather
Boys' Camp—Mr. Cordill

Adolescent Administration (53-63-73)

A study of the most effective way of helping leaders to understand and cooperate in the building of an adequate program for the youth department in the light of discovered needs and concerns of its members.

Instructor:

Adult School—Dr. Mather

Supervision in Religious Education (93)

A study of the improvement of the church school through supervision.

Instructor:

Adult School—Dr. Mather

Elective Courses

(Note: Each course represents one unit of credit. Students may elect from these courses to a total of three units toward a diploma.)

Training in Worship and the Devotional Life (107)

A study of the meaning and worth of worship and factors involved in directing the worship activities of others.

Instructors:

Girls' Camp—Dr. Mather

Boys' Camp—Mr. King

Dramatization and Pageantry (108)

A study of the place of dramatization in religious education and of its practical aspects in the program of the church school.

Instructors:

Girls' Camp—Mrs. Mather

Boys' Camp—Mrs. Mather

Recreational Leadership (110)

A study of the program of recreation in the field of religious education.

Instructor:

Girls' Camp—Miss McNinch

Boys' Camp—Mr. Reeves

The Development of the English Bible (120)

A course which leads to an understanding of the growth of the English Bible and its significance for religious education.

Instructor:

Adult School—Dr. Honline

Councils of Religious Education (121)

A consideration of inter-church cooperation in religious education.

Instructor:

Adult School—Dr. Pearce

Story Telling in Religious Education (201)

A study of the uses of story telling in religious education; story structure, technique of story telling; and selection of materials.

Instructors:

Adult School—Miss Morse

Girls' Camp—Mrs. Lee

Adolescent Worship (301)

A study of the meaning and place of worship in the complete program of religious education for adolescents.

Instructor:

Adult School—Miss Morse

Principles of Religious Education (10-A)

A study of the historical backgrounds of current views of education and of religious education.

Instructor:

Adult School—Dr. Cheverton

Curriculum Construction (32-A)

A study of the historical methods of curriculum making; factors giving rise to the present-day movement for the reconstruction of the church school curriculum.

Instructor:

Adult School—Dr. Mather

Comparative Religion (201-A)

A study of the origin and nature of religion; the place and significance of the religion of Jesus in relation to other faiths.

Instructor:

Adult School—Dr. Price

DAILY SCHEDULE

MORNING

6:30—Reveille

6:45—Setting-up Exercises

6:55—Flag Raising

7:15—Breakfast

8:15 to 9:05—

First Class Period

9:15 to 10:05—

Second Class Period

10:15 to 11:05—

Third Class Period

11:15 to 12:05—

Fourth Class Period

AFTERNOON

Recreational Program

EVENING

5:30—Dinner

6:30—Hillside

7:30—Evening Program and Camp Fire

9:45—Taps and Lights Out

WHAT YOU WANT TO KNOW

REGISTRATION FEE

The registration fee for school or camp is Three Dollars (\$3.00). Advance registration of One Dollar (\$1.00) should accompany application, balance of Two Dollars (\$2.00) to be paid upon request. Make checks payable to the Southern California Council of Religious Education. For further information telephone VAndike 2768.

BOARD AND ROOM

Board and room for full duration of a camp or school, two weeks, is \$22.50. Students will be housed in comfortable tents.

Visitors to the Camps will be charged at the rate of \$2.00 per day for board and room.

ASSIGNMENTS

All assignments of tents will be made in advance of the opening of school and camps, and in the order in which registrations are received at the Council office.

Students in the Camp Conferences will be assigned to tents by groups. It is, therefore, suggested that when sending in registration, students indicate friends with whom they desire to be grouped. So far as possible those indications will be followed. Registrar will indicate to each student location of his or her assignment on arrival at camp.

MAIL

Mail should be addressed to IDYLLWILD PINES, Idyllwild, California. Telegrams should be sent to the same address.

HOW TO GET TO IDYLLWILD PINES

There are three good roads leading into Idyllwild Pines; one route by way of Banning over the Banning Idyllwild grade, and two by way of Hemet or San Jacinto. Motoring parties from Los Angeles and Orange Counties should drive directly to Riverside, and from Riverside, either by way of Hemet or San Jacinto, over paved roads to the foot of the mountain, and good mountain grades eight miles to Idyllwild Pines. Ample parking space will be provided on the camp grounds.

Traveling by Motor Transit Stages, Fifth and Los Angeles Sts., stage leaving Los Angeles at 9:00 A. M., arriving at Idyllwild Pines at 2:30 P. M. The return stage leaves Idyllwild Pines at 8:40 A. M.

Special Reduced Rates to Students

Los Angeles to Idyllwild Pines and return.....	\$5.40
Long Beach to Idyllwild Pines and return.....	6.00
Riverside to Idyllwild Pines and return.....	3.80
Hemet to Idyllwild Pines and return.....	2.40

BAGGAGE

Fifty pounds of baggage will be carried free.

Steamer trunks, \$1.00 each way.

Special certificates for reduced fare will be sent to all registered students.

WHAT TO BRING

Necessities

Toilet articles including soap, shoes for hiking, handkerchiefs, sweater or coat, sleeping garments, plenty of clean underwear, wash cloths, bath towels, fountain pen, pencil, flash-light, Bibles.

Desirables

Kodak and extra films, musical instruments, tennis racquet, balls, and shoes, bathing suit, mending kit, dress hangers, costumes for stunts and pageantry, pocket knives (boys), stationery, including stamps.

IMPORTANT!

Those who use the swimming pool without knowing how to swim will be required to wear RED bathing caps or red bands around their heads. Those who know how to swim will therefore provide themselves with bathing caps of a color other than red.

STATEMENTS OF POLICY

IDYLLWILD PINES CAMPS

The Southern California Council of Religious Education is responsible for the success of its Summer Schools. Its Executive Committee formulates, and the Camp, School and Student Body officials execute, the policies which govern our groups of campers.

The faculty in each camp and school is organized with a Dean as chairman, and this group together with the Student Body representatives as hereinafter provided is recognized as the final authority in all matters involving interpretation of policies.

The Boys' and Girls' Camps have plans of student government. The officers of the Student Body shall select two representatives who shall be present at all meetings of the faculty. It shall be their duty to bring to the faculty, for final determination, all matters which should be referred to the faculty for action.

The officers of the Student Body shall select one member of the faculty, who shall be present at all meetings, as a counselor, and to maintain a proper balance between the Student Body and the Faculty.



THE FACULTY

MRS. ELSIE M. BOSTON

Dean Alhambra Community Leadership Training School. Dean Girls' Camp.

MISS ALICE LOUISE BROWN

Director of Religious Education Methodist Church, Whittier.

C. F. CHEVERTON

President California Christian College.

TUNIS S. CORDILL

Pastor San Dimas Christian Church.

MRS. JEAN MORRIS ELLIS

Eminent psychologist and character analyst, on the staff of the Los Angeles Y. M. C. A.

H. L. HERBERTS

Executive Secretary, United Church Brotherhood.

M. A. HONLINE

Nationally known author, lecturer and teacher.

FRED J. KING

Director of Young People's Work, Immanuel Presbyterian Church, Los Angeles.

W. R. LA PORTE

Head of Physical Education Department, University of Southern California. Dean Boys' Camp.

MRS. E. O. LEE

Specialist in Children's Work, Methodist Church, Ontario.

MISS MARY McNINCH

Instructor in Physical Education, Pasadena Public Schools.

HAROLD V. MATHER

Director of Leadership Training, Southern California Council of Religious Education. Dean Adult School.

MRS. HAROLD V. MATHER

Counsellor High School Department, First Methodist Episcopal Church, Los Angeles.

MISS MINNIE E. MORSE

Director of Religious Education, First Presbyterian Church, Fullerton.

W. C. PEARCE

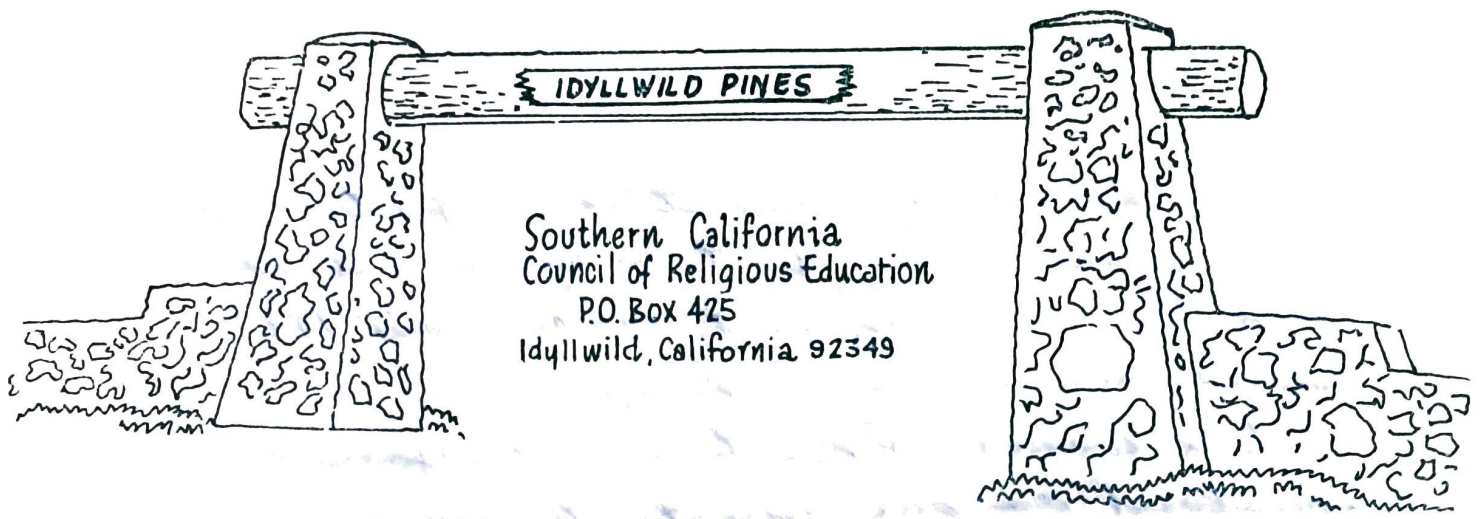
General Secretary, Southern California Council of Religious Education.

S. E. PRICE

Instructor in Bible, University of Redlands.

FLOYD M. REEVES

Director of Religious Education, First Methodist Episcopal Church, Los Angeles.



March 24, 1977

Dear Mrs Honline

Sorry for being so slow in answering your letter of February 14.

Yes we found the book "We" as you can tell. Also enclosed are some old brochures and some of our new material.

Your letter was so interesting and so beautifully written. There has never been any history written of the camp so we are always interested in people like you and your husband.

My husband and I would like some day to write a history of the camp. We knew Dr. Marty McNeil before he passed away and he told us a lot about the camp while we were working for him.

We have kind of grown up here at the camp, we came here together as teenagers in 1943, came as counselors after we were married and sent our girls here to Camp as campers. We were

in charge of maintenance for two years
then were gone for two years and now have
had the management since April 1967. We
have seen many changes.

We would like to invite you and your
husband as our guests to spend a weekend
~~here at the camp~~. We have some nice
cottages and you would be welcome to use one
and have meals with us in the Camp Dining
Hall if campers are in and if not we would
provide the meals. We could show you around
some more and bring you up to date on the
camp and Mrs Honline could give us some more
history.

We have a camp group in the weekend of April
15, if this would fit in to your schedule
and if not let us know when you could
come, if you are interested.

Sincerely
Mrs Walt Schlauz
(Neve Schlauz)

P.S.
No charge
for the book.